

N.C. A&T (8-15,6-9 CAA) -vs- Delaware (19-4,12-3 CAA)
11/4/2023 at Newark, DE (Bob Carpenter Center)

Site: Newark, DE (Bob Carpenter Center)
Date: 11/4/2023 **Attendance:** 387 **Time:** 6:08 pm
Officials:

Set Scores	1	2	3
N.C. A&T (0)	19	16	15
Delaware (3)	25	25	25

N.C. A&T (8-15,6-9 CAA)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
2	Sanabria, Madison	3	3	3	9	.000	0	0	0	0	1	2	0	1	0	0	5.0
5	Johnson, Maya	3	4	0	8	.500	0	0	0	0	0	1	2	0	0	0	4.5
6	Allen, Morgan	3	0	0	0	0	0	0	1	2	0	0	0	8	0	0	1.0
11	Rogers, Laurel	3	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0.0
21	Sawtelle, Naiya	3	8	4	24	.167	0	0	0	2	0	2	1	5	0	3	9.0
8	Napoli, Chiara	3	1	2	7	-.143	21	1	0	0	0	0	0	1	2	0	1.0
4	Estrada, Valerie	3	0	0	0	0	0	0	1	0	0	0	0	4	0	0	1.0
23	Doctor, Kaili	3	7	4	25	.120	2	0	2	2	0	2	0	4	0	4	10.0
TM	TEAM	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
3	Spoormakers, Liselotte	2	2	1	4	.250	0	0	0	0	0	0	0	0	0	0	2.0
16	Howell, Hannah	1	0	2	2	-1.000	0	0	0	0	0	0	0	0	0	0	0.0
12	Wesson, Samaya	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0.5
Totals		31	25	16	79	.114	23	1	4	7	1	8	3	23	2	7	34.0

Set	K	E	TA	%
1	8	5	24	0.125
2	9	6	24	0.125
3	8	5	31	0.097
	25	16	79	.114

Delaware (19-4,12-3 CAA)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
2	Mason, Lani	3	14	2	20	.600	0	0	3	4	1	0	1	8	0	0	18.0
4	Gex, Eileen	3	0	0	0	0	2	0	1	0	0	0	0	5	0	1	1.0
13	Basaranlar, Ezgi	3	0	0	1	.000	34	0	0	2	0	2	0	6	0	0	1.0
18	Grunza, Madelyn	3	8	1	16	.438	0	0	0	0	0	1	0	0	0	0	8.5
1	Painter, Amelia	3	0	0	0	0	1	0	1	1	0	0	0	6	0	1	1.0
20	Seemans, Savannah	3	7	4	18	.167	3	0	2	3	0	0	0	8	0	1	9.0
21	Wright, Hannah	3	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0.0
14	Johnson, Kirah	3	5	1	10	.400	0	0	0	0	0	2	0	0	0	0	6.0
10	Whitfield-Moss, Gha'Naye	3	8	2	14	.429	0	0	0	0	0	1	0	0	0	0	8.5
TM	TEAM	3	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.0
Totals		30	42	10	79	.405	40	0	7	11	1	6	1	34	0	4	53.0

Set	K	E	TA	%
1	13	6	26	0.269
2	15	1	23	0.609
3	14	3	30	0.367
	42	10	79	.405

	1	2	3	Total
Tie scores	8	5	3	16
Lead changes	4	1	1	6