Philander Smith University (2-2) -vs- Ecclesia (6-2)
2/10/2026 at Seneca, Missouri

Score by Innings	1	2	3	4	5	6	7	R	H	E
Philander Smith University	0	0	0	1	0	0	1	2	2	2
Ecclesia	2	1	4	3	2	2	X	14	9	0

Philander Smith University 2

Player	AB	R	H	RBI	BB	SO	LOB
Miner, Jr p	0	0	0	0	0	0	0
B. Brown ss	3	0	0	0	1	1	3
K. Richie 2b	3	0	0	0	1	1	2
A. Brown p	2	1	0	0	1	2	3
E. Sheppard 3b	2	0	0	0	1	2	1
N. Lebron c	3	0	0	1	0	0	1
C. Morrow lf	3	0	1	0	0	0	1
O. Branch 1b	3	0	0	0	0	3	1
T. Brickhill rf	1	1	1	0	1	0	0
T. McGrew cf	2	0	0	0	0	1	2
Totals	22	2	2	1	5	10	14

SB: B. Brown (1); A. Brown (2); T. Brickhill (2)
HBP: T. Brickhill (1); T. McGrew (1)
E: A. Brown (1); Miner, Jr (1)

Ecclesia 14

Player	AB	R	H	RBI	BB	SO	LOB
A. Bell 0	0	1	0	0	0	0	0
J. Cale 0	0	0	0	0	0	0	0
D. Marmol 0	2	1	1	0	0	1	1
C. Fisher 0	1	1	1	0	0	0	0
K. Merriweat 0	1	0	0	0	0	0	1
J. Price p	0	0	0	0	0	0	0
Q. Person p	0	0	0	0	0	0	0
C. Hanson p	0	0	0	0	0	0	0
C. Price cf	4	1	1	2	0	1	3
G. Reed rf	3	1	0	0	1	1	3
G. Soto 1b	1	1	1	0	2	0	0
E. Hillard dh	3	0	0	1	0	2	2
K. Hunter lf	2	4	2	1	3	0	0
I. Freeman 2b	3	2	2	1	2	1	3
J. Hinds 3b	1	1	0	3	3	0	1
T. Bradley c	2	0	0	1	1	1	6
C. Dutile ss	2	1	1	3	2	0	0
H. Ramsey p	0	0	0	0	0	0	0
Totals	25	14	9	12	14	7	20

2B: C. Fisher (1)
3B: C. Dutile (1); D. Marmol (1)
SF: J. Hinds (1); T. Bradley (1)
SB: C. Price (1); G. Reed (1); K. Hunter (3); I. Freeman (1); A. Bell (1); K. Merriweat (1)
HBP: C. Price (1); E. Hillard (1)

Philander Smith University	IP	H	R	ER	BB	SO	WP	BK	HBP	IBB	AB	BF	FO	GO	NP
A. Brown	3.0	4	7	6	6	5	1	0	1	0	13	20	0	0	–
Miner, Jr	3.0	5	7	7	8	2	1	0	1	0	14	23	0	0	–
Totals		9	14	13	14	7	2	0	2	0	27	43	0	0	

Ecclesia	IP	H	R	ER	BB	SO	WP	BK	HBP	IBB	AB	BF	FO	GO	NP
H. Ramsey (W, 1-0)	4.0	0	1	1	3	3	0	0	0	0	12	15	0	0	–
J. Price	1.0	1	0	0	1	3	0	0	1	0	4	6	0	0	–
Q. Person	1.0	1	0	0	0	1	0	0	0	0	3	3	0	0	–
C. Hanson	1.0	0	1	1	1	3	1	0	1	0	3	5	0	0	–
Totals		2	2	2	5	10	1	0	2	0	22	29	0	0	

Win: H. Ramsey (1-0)
HBP: A. Brown, Miner, Jr, J. Price, C. Hanson
PB: N. Lebron (2), T. Bradley (1)

Start: 3:00 PM   **Time:**   **Attendance:** 20
Game notes: