

Williams (10-8,3-5 NESAC) -vs- Babson (21-2,7-1 NEWMAC)
10/25/2024 at Babson Park, MA (Staake Gymnasium)

Site: Babson Park, MA (Staake Gymnasium)
Date: 10/25/2024 Attendance: 0 Time: 6:59 pm
Officials:

Set Scores	1	2	3
Williams (0)	20	23	18
Babson (3)	25	25	25

Williams (10-8,3-5 NESAC)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
20	Wohlwend, Sidra	3	0	0	1	.000	3	0	0	1	0	0	0	14	0	0	0.0
12	Fricke, Annaliese	3	14	9	34	.147	0	0	0	0	0	1	0	1	0	2	14.5
5	Israelski, Kami	3	0	0	0	0	0	0	0	2	0	0	0	8	0	0	0.0
22	Baker, Tatum	3	6	5	25	.040	0	0	0	0	0	1	0	10	0	0	6.5
2	Daetz, Morgan	3	1	0	1	1.000	21	0	1	2	0	0	0	7	0	0	2.0
17	Campuzano, Keely	3	7	7	21	.000	0	0	0	0	0	1	0	1	0	0	7.5
10	Fox, Lilly	3	3	1	5	.400	1	0	1	2	0	1	0	1	0	0	4.5
13	Lane, Kate	3	9	2	19	.368	0	0	0	0	0	0	0	2	0	0	9.0
16	Obi, Chi	3	1	3	7	-.286	0	0	0	0	0	2	0	0	0	0	2.0
TM	TEAM	3	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0.0
7	Carstens, Lilly	2	1	0	1	1.000	11	2	0	1	0	0	0	1	0	0	1.0
Totals		32	42	27	114	.132	36	2	2	8	0	6	0	45	0	4	47.0

Set	K	E	TA	%
1	14	9	42	0.119
2	13	10	39	0.077
3	15	8	33	0.212
	42	27	114	.132

Babson (21-2,7-1 NEWMAC)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
3	Gips, Lauren	3	13	1	23	.522	0	0	0	0	1	2	0	4	0	1	15.0
5	Griffin, Lauren	3	5	2	14	.214	0	0	0	3	0	0	0	3	0	0	5.0
13	Stelter, Tatum	3	0	0	0	0	3	0	1	0	0	0	0	17	0	0	1.0
9	Allen, Isabella	3	9	1	24	.333	0	0	0	0	0	3	0	0	0	0	10.5
4	Fouche, Hailey	3	5	3	24	.083	0	0	1	2	0	3	0	4	0	0	7.5
1	Ackerman, Zoe	3	2	0	8	.250	26	1	1	1	0	1	0	4	0	0	3.5
11	Frosk, Sabina	3	0	0	1	.000	1	0	1	0	0	0	0	4	0	1	1.0
14	Watts, Emma	3	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0.0
TM	TEAM	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
16	Whitehurst, Nora	2	0	2	3	-.667	0	0	0	0	0	3	0	0	0	0	1.5
6	Holm, Angelina	1	0	1	1	-1.000	0	0	0	0	0	2	0	0	0	0	1.0
Totals		30	34	10	98	.245	30	1	4	6	1	14	0	41	0	2	46.0

Set	K	E	TA	%		1	2	3	Total
1	13	4	37	0.243	Tie scores	7	11	2	20
2	9	4	35	0.143	Lead changes	2	8	1	11
3	12	2	26	0.385					
	34	10	98	.245					