

St. Mary-Woods (0-6, 0-4) -vs- Goshen (2-2, 2-2)
2/4/2023 at Goshen, IN (Ruth Gunden Gym)

Site: Goshen, IN (Ruth Gunden Gym)

Date: 2/4/2023 **Attendance:** 219 **Time:** 1:00 PM

Officials: 1st Referee: Terry Miller, 2nd Referee: Roger Heffner, 3rd Referee: Horner & Overton

Set Scores

	1	2	3
St. Mary-Woods (0)	18	24	16
Goshen (3)	25	26	25

St. Mary-Woods (0-6, 0-4)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
04	Jacob Wisniewski	3	0	0	0	0	10	0	1	3	0	0	0	0	0	0	1.0
7	Zon Mendiola	3	0	1	1	-1.000	0	0	1	0	0	0	0	15	0	5	1.0
8	Andrej Lindner	3	3	2	12	.083	0	1	0	2	0	1	0	6	0	3	3.5
11	Connor Orrock	3	1	1	9	.000	17	1	0	0	0	1	0	1	0	0	1.5
15	Simon Vega	3	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1.0
19	Mark Zmojdzin	3	18	6	35	.343	0	1	0	1	0	0	0	5	0	1	18.0
21	Yammiel Martinez	3	4	2	12	.167	0	0	0	2	0	1	0	0	0	0	4.5
TM	Team	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
06	Julian Green	2	2	3	10	-.100	0	0	0	0	0	0	0	0	0	0	2.0
09	Josh Stembridge	2	0	1	3	-.333	0	0	0	1	0	1	0	1	0	0	0.5
23	Christian Green	1	1	1	3	.000	1	0	0	0	0	0	0	0	0	0	1.0
27	Rhett Holt	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
Totals		30	29	17	85	.141	28	3	3	10	0	4	0	28	0	9	34.0

Set	K	E	TA	%
1	12	5	23	.304
2	9	8	36	.028
3	8	4	26	.154
	29	17	85	.141

Goshen (2-2, 2-2)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
01	Ian Fox	3	4	5	19	-.053	0	0	1	2	0	3	0	0	0	0	6.5
02	Christian Rodriguez	3	2	4	10	-.200	1	0	0	1	1	2	0	3	0	1	4.0
05	Pablo Sanchez	3	0	0	1	.000	3	0	3	0	0	0	0	4	0	1	3.0
06	Wyatt Bollinger	3	1	0	4	.250	32	0	1	0	0	0	0	6	2	0	2.0
07	Ishmail Bangura	3	20	3	32	.531	0	0	2	2	1	0	1	7	0	0	23.0
10	Juan Llama	3	5	5	13	.000	0	0	0	0	1	0	0	3	0	0	6.0
11	Andy Bennett	3	5	2	10	.300	0	0	2	0	0	1	1	8	0	0	7.5
TM	Team	3	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.0
15	Kendrick Acda	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
Totals		25	37	19	89	.202	36	0	9	5	3	6	2	31	2	3	52.0

Set	K	E	TA	%
1	12	3	24	.375
2	11	12	40	-.025
3	14	4	25	.400
	37	19	89	.202

	1	2	3	Total
Tie scores	0	12	2	14
Lead changes	0	6	1	7