

St. Andrews University (1-13,1-10) -vs- Life University (10-17,4-8)
04/05/2025 at (Williams Gymnasium)

Site: (Williams Gymnasium)
Date: 04/05/2025 Attendance: 0 Time: 06:00 AM
Officials:

Set Scores	1	2	3	4
St. Andrews University (1)	25	11	16	25
Life University (3)	22	25	25	27

St. Andrews University (1-13,1-10)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
7	Moffatt, Kyristan	4	0	1	9	-.111	1	0	1	1	0	0	0	10	0	1	1.0
12	Middleton, Kaleb	4	13	6	30	.233	1	0	0	2	0	3	2	6	0	3	14.5
14	Mayers, Jospheh	4	9	2	22	.318	1	1	3	3	2	4	1	8	0	4	16.0
19	Elliot, Henry	4	1	0	3	.333	0	1	0	3	0	1	0	1	0	0	1.5
24	Sandhu, Khushpreet	4	11	8	33	.091	1	0	0	3	1	2	1	3	0	0	13.0
33	Scorzo, Nicholas	4	1	0	4	.250	25	1	0	0	0	0	0	7	0	0	1.0
TM	TEAM	4	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0.0
Totals		28	35	17	101	.178	29	3	4	12	3	10	4	35	0	12	47.0

Set	K	E	TA	%
1	8	3	21	.238
2	5	7	13	-.154
3	7	4	26	.115
4	15	3	41	.293
	35	17	101	.178

Life University (10-17,4-8)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
2	de Geiter, Siebe	4	0	0	0	0	5	0	2	0	0	0	0	5	0	1	2.0
4	Eisinga, Vincent	4	6	1	10	.500	1	0	2	4	0	4	2	1	0	0	10.0
9	Urdaneta, Sebastian	4	0	0	0	0	0	0	3	3	0	0	0	2	0	0	3.0
10	Ferreira, Jeremy	4	5	3	14	.143	0	0	0	1	0	1	1	0	0	0	5.5
12	Vigo, Nefty	4	2	0	2	1.000	43	0	2	1	0	0	0	9	0	0	4.0
20	Keijl, Serano	4	17	8	37	.243	0	0	2	2	0	1	1	7	0	1	19.5
55	Turner, Elijah	4	0	0	0	0	1	0	0	0	0	0	0	6	0	0	0.0
TM	TEAM	4	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.0
16	Springfield, Owen	3	3	5	14	-.143	0	0	0	0	0	3	0	1	0	0	4.5
21	Kantorowicz, Jakub	3	2	0	3	.667	0	0	1	1	0	0	0	6	0	0	3.0
44	Ewer, Charles	3	12	2	24	.417	0	0	0	0	0	0	1	2	0	1	12.0
8	Stephens, Michael	1	5	4	13	.077	0	0	0	0	0	0	0	3	0	0	5.0
11	Bradley, TJ	1	3	3	6	.000	0	0	0	0	0	1	1	0	0	0	3.5
Totals		43	55	26	123	.236	50	0	12	12	0	10	6	42	0	4	72.0

Set	K	E	TA	%		1	2	3	4	Total
1	15	10	32	.156	Tie scores	5	3	0	14	22
2	8	2	13	.462	Lead changes	3	1	0	5	9
3	13	6	33	.212						
4	19	8	45	.244						
	55	26	123	.236						