

Winona St. (10-8,5-5 NSIC) -vs- Minnesota St. (16-2,8-2 NSIC)
10/16/2025 at Mankato, MN (Taylor Center)

Site: Mankato, MN (Taylor Center)
Date: 10/16/2025 Attendance: 493 Time: 6:03 pm
Officials:

Set Scores	1	2	3
Winona St. (0)	12	23	16
Minnesota St. (3)	25	25	25

Winona St. (10-8,5-5 NSIC)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
1	Hennessy, Anna	3	0	0	1	.000	3	0	0	3	0	0	0	13	0	1	0.0
2	Winchell, Jaci	3	2	0	6	.333	7	0	0	0	0	0	0	8	0	0	2.0
7	Savatski, Abigail	3	1	0	5	.200	0	0	0	0	0	0	0	0	0	0	1.0
8	Vollrath, Gianna	3	5	2	12	.250	0	0	0	0	0	1	0	1	0	0	5.5
3	Kornely, Kenna	3	6	4	21	.095	0	0	0	1	0	1	0	0	0	5	6.5
10	Robak, Quinn	3	1	4	14	-.214	0	0	0	1	0	0	0	7	0	1	1.0
13	Steding, Ashlyn	3	0	1	1	-1.000	13	0	1	1	0	0	0	3	0	0	1.0
11	Ongna, Abby	3	8	3	26	.192	0	0	2	1	1	0	0	6	0	1	11.0
TM	TEAM	3	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.0
21	Zmolek, Ella	2	2	2	13	.000	0	0	0	0	0	1	0	0	0	0	2.5
14	Shields, Lily	2	0	0	0	0	0	0	0	1	0	0	0	5	0	0	0.0
9	Myhre, Liv	1	1	0	1	1.000	0	0	0	0	0	1	0	0	0	0	1.5
Totals		32	26	16	100	.100	23	0	3	8	1	4	0	43	0	9	32.0

Set	K	E	TA	%
1	5	4	20	0.05
2	12	6	40	0.15
3	9	6	40	0.075
	26	16	100	.100

Minnesota St. (16-2,8-2 NSIC)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
12	Kern, Emily	3	10	3	21	.333	0	1	2	2	0	3	0	1	0	0	13.5
11	Kline, Ellie	3	0	0	0	0	0	0	0	0	0	0	0	19	0	0	0.0
21	Satori, Mary	3	9	2	25	.280	0	0	2	4	0	0	0	5	0	1	11.0
4	Rosenberg, Avery	3	11	2	18	.500	0	0	0	0	1	1	0	1	0	0	12.5
0	Miller, Madisen	3	0	0	1	.000	0	0	1	0	0	0	0	7	0	0	1.0
2	Klein, Avery	3	8	2	20	.300	0	0	4	1	1	2	0	5	1	0	14.0
10	Lester, Jadyn	3	2	0	5	.400	37	1	0	1	0	2	0	7	0	0	3.0
14	Foor, Addison	3	2	1	13	.077	0	0	0	0	0	0	0	2	0	1	2.0
TM	TEAM	3	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.0
3	Bjella, Morgan	2	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0.0
Totals		29	42	10	103	.311	37	2	9	9	2	8	0	48	1	3	57.0

Set	K	E	TA	%		1	2	3	Total
1	12	3	22	0.409	Tie scores	1	3	0	4
2	16	4	43	0.279	Lead changes	1	0	0	1
3	14	3	38	0.289					
	42	10	103	.311					